

## MODEL 7.2

### The Parts of the Story

Examine the story below, each part of which is labeled. Notice how the label for each transition states the function of the transition.

This paragraph is the lead. It summarizes the story by answering the questions Who? What? When? Where? Why? and How?

This paragraph is a quotation that supports the lead.

This paragraph is a transition that adds information.

This paragraph is a quotation that adds more information.

This paraphrase is a transition that flows into the next quote.

This paragraph is a quotation that adds more information.

**'Full service' organization**  
by Rachel Miksad, Reporter

After getting off to a slow and rocky start, junior Erik Perschau's newly formed service group, the Westlake Student Service Organization, has begun several projects to better the Austin community.

"Last year, with the help of my friend, Angus, I started the community service group," Erik said. "We wanted to give back a little of what we had to the less fortunate of Austin. We went into it blindly and it was hard to organize things for the group to do."

With the help of Director of Guidance Toody Byrd as the group's sponsor, Erik was able to call the first meeting and had a turnout of 19 people.

"Erik came to me because he knew I am interested in service as an integral part of a student's education. It is often the missing link in education. These kids don't do it to get publicity; they do it as service because it needs to be done," Byrd said.

And Erik said Byrd has helped the organization get started and organized.

"Mrs. Byrd has been incredibly helpful. She was my first obvious choice for a sponsor. I had heard her speak my freshman year and will never forget when she advised us to do something for others less fortunate," Erik said.

This summer, the club organized several people to volunteer at the Westbank Community Library once every month. They dug ditches for pipes, helped at a garage and volunteered their help for the following year.

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